PROGRAMME INFORMATION



UNIVERSITY MASTER'S DEGREE IN GENERAL SANITARY PSYCHOLOGY

CÓDIGO 220501



UNIVERSITY MASTER'S DEGREE IN GENERAL SANITARY PSYCHOLOGY

CÓDIGO 220501

INDEX

INFORMATION IDENTIFYING THE QUALIFICATION

INFORMATION ON THE LEVEL OF THE QUALIFICATION

INFORMATION ON THE CONTENTS

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

ADDITIONAL INFORMATION

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

University Master's Degree in General Sanitary Psychology

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

Name of qualification and title conferred in original language

Máster Universitario en Psicología General Sanitaria por la Universidad Nacional de Educación a Distancia.

Status

National validity.

Approved by Accord of the Council of Ministers on December 26th, 2014.

Main field(s) of study for the qualification

The study is included in the field of Health Sciences.

Language(s) of instruction/examination

The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme

The official length of programme is 90 ECTS and 18 months full time.

Access requirements

Bachelor's Degree in Psychology with additional training at least 90 ECTS of character specific health.

INFORMATION ON THE CONTENTS

Mode of study

Blended learning full time.

Programme requirements

The programme of studies is composed of 36 compulsory ECTS, 12 elective ECTS, 30 external practices and 12 Master's Dissertation ECTS.

Subjects

- General Sanitary Psychology in the National Health System
- Scientific Foundations of the Sanitary Psychology
- Family Therapy
- Basic Skills of the General Sanitary Psychologist
- Research Strategies in Health Psychology
- Health Promotion and Prevention: Assessment and Intervention
- Intervention with Adults
- Intervention with Elders
- Intervention with Children and Adolescents
- Therapeutic Communication
- Intervention on Developmental Disorders
- Psychological Intervention on Chronic Diseases and Disorders
- Neuropsychological Intervention
- Psychological Intervention on Intimate Partner Violence
- Forensic Psychological Assessment
- Prevention and Intervention on Labour Health Psychology
- Promotion, Prevention and Intervention on Sexual Health
- Clinical Psychopharmacology
- Internship
- Psychosocial Resources, Stress and Health
- Psychosocial rehabilitation
- Substance and non-substance addictions
- Intervention for acquired brain injury (ABI)
- Master's Dissertation

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

This degree qualifies for the practice of the regulated profession of General Health Psychologist, regulated by the Order ECD / 1070/2013 of 12 June.

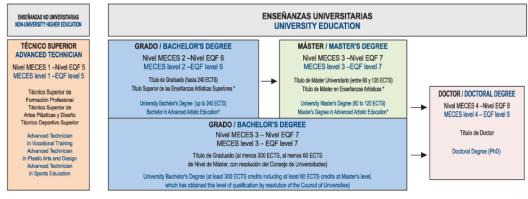
This degree provide knowledge, skills and abilities that are necessary to exercise the regulated sanitary profession entitled ""General Sanitary Psychologist"": to conduct research, evaluations and psychological interventions on those behavioural aspects and activities of people influencing the promotion and improvement of their general health status, as long as such activities do not require a specialized attention of other health care professionals.

The main learning outcomes and competencies acquired are the domain of: psychological assessment, report writing, diagnosis communication, research design, and development, implementation and follow-up of intervention programmes. Domain of: communication skills to deal with patients, relatives and other professionals.

ADDITIONAL INFORMATION

https://www.uned.es

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



^{*}Las enseñanzas Artisticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superio *Advanced Artistic Education is non-university education within the Spanish Higher Education System