

PROGRAMME INFORMATION



UNIVERSITY MASTER'S DEGREE IN RESEARCH IN PSYCHOLOGY

CÓDIGO 220601

UNED

Facultad
de Psicología

**UNIVERSITY MASTER'S DEGREE
IN RESEARCH IN PSYCHOLOGY**

CÓDIGO 220601

INDEX

INFORMATION IDENTIFYING THE QUALIFICATION

INFORMATION ON THE LEVEL OF THE QUALIFICATION

INFORMATION ON THE CONTENTS

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

ADDITIONAL INFORMATION

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

University Master's Degree in Research in Psychology

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public University.

Name of qualification and title conferred in original language

Máster Universitario en Investigación en Psicología por la Universidad Nacional de Educación a Distancia.

Status

National validity.

Approved by Accord of the Council of Ministers on January 22nd, 2010.

Main field(s) of study for the qualification

The study is included in the field of Health Sciences.

Language(s) of instruction/examination

The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme

The official length of programme is 60 ECTS and 1 year full time

Access requirements

Bachelor's Degree in Psychology. Exceptionally, Bachelor's Degree, Official Masters, Doctoral and Graduate Officers with related prior training.

INFORMATION ON THE CONTENTS

Mode of study

Distance learning full time.

Programme requirements

The programme of studies is composed of 2 compulsory ECTS, 33 elective ECTS and 25 Master's Dissertation ECTS.

Subjects

- Making a Research in Psychology
- Advanced Research Designs
- Data Analysis and Statistical Models
- Measurement
- Formal Models of Cognitive Processes
- Brain Imagines Techniques and its Applications in Attention and Perception
- Neuropsychology of Attention
- Pupillometry as an Information Processing Assessment Technique
- Eye-Tracking Methods for the Analysis of Attention and Perception Processes
- The Ergonomics of Spatial Cognition
- Human Learning: Polygraphic Recording Techniques
- Human Learning: Applications of Biofeedback and Investigational Uses
- Human Learning: Principles and Training Early Techniques
- Working Memory: Executive Functions and Updating Processes
- Behavioral Analysis of Stimulus Class Formation
- Learning and Conditioning in Humans: Research and Applications
- Reinforcement, Structure and Organization of Behaviour
- Cognitive Aging in Elderly
- Emotions and Wellbeing in Normal and Pathological Aging
- Emotion Elicitation and Assessment
- Emotion and Health
- Emotion and Cognition
- Cultural Psychology: Theory, Methods and Research Areas
- Historiography of Psychology: Theoretical Perspectives and Research Techniques
- History and Culture of Psychology in Spain
- Emotion Regulation. Methods and Techniques

- Neurohormonal control of Nutrition
- Psychobiology of Identity and Sexual Orientation.
- Sexual Differentiation of Brain and Parental Behavior
- Psychobiology of Addictions.
- Applied Psychopharmacology
- Psychobiology of Stress and Memory
- Ecology of Human Behavior: Function and Evolution of Human Behavior.
- Psychoneuroendocrinology
- Cognitive Development and Working Memory
- Thinking, Comprehension and Working Memory
- Language Acquisition and Disorders
- Construction of Knowledge about Society
- Social and Personal identity
- Gender Stereotypes and Leaderships
- Recent Developments in the Study of Intergroup Relations and Prejudice
- Psychosocial Processes and Health
- Influence Processes and Attitudes Change
- Crosscultural Research and Psychosocial Factors
- Social and Personal Experience in Aging Psychological Perspective
- Current Perspectives in Organizational Psychology
- A Psychosocial Perspective of Leadership in Organizations
- Psychology of Entrepreneurship
- Gender and Career Development
- Working Life Quality
- Personality and Health Research
- Research in Cognitive Behavioral Treatment in Psychophysiological Disorders
- Effectiveness Research on Cognitive Behavioral Therapy through Internet
- Research on Clinical and Health Psychological Assessment
- Constructivist Assessment and Psychotherapy Process Research
- Research in Children's Externalizing and Internalizing Psychological Problems
- Computer Methods

- Alzheimer's Disease and Category-Specific Impairment: Neuropsychological Evidence for Modularity of Mind.
- General Skills in Information (Research in Psychology 2016)
- Research in Anxiety in Public Performance
- Psychoterapeutic Communication as Process and/or Outcome Variable Research
- Unconscious Perception and Perception without Attention: Experimental Procedures and Practical Applications
- Psychosocial Processes Involved in Stigma of Disability
- Effects of Stereotype Threat
- CSR (Corporate Social Responsibility): Psychosocial Perspectives on Human Resources
- Executive Functioning and Inhibitory Processes in the Evolutionary Development
- Epistemological Development
- Developmental Disorders
- Positive Psychology and Optimal Human Performance
- The Scientific Method in Psychology: Challenges and Prospects
- Application of ICT in Psychological Intervention with Children and Adolescents
- Workshop on skills related with the research process
- Neuropsychology of Long Term Memory Systems
- Master's Thesis - Children's Aggression and Depression (2016)
- Master's Thesis - Perceptual Grouping without Attention and/or without Consciousness in Vision (2016)
- Master's Thesis - Behavioral Analysis of Stimulus Class Formation (2016)
- Master's Thesis - Anxiety in Public Performance (2016)
- Master's Thesis- Applications of Human Learning in Basic Research (2016)
- Master's Thesis- Learning and Conditioning in Humans: Research and Applications (2016)
- Master's Thesis- Central Nervous System Pathology and Attention (2016)
- Master's Thesis - Evaluating Your Own Knowledge (2016)
- Master's Thesis-Personal Wellbeing and Cognitive Impairment in Aging (2016)
- Master's Thesis - Working Life Quality (2016)
- Master's Thesis - Attitudes Change (2016)

- Master's Thesis - Healthy Brain / Impaired Brain: Researching on Category-Specificity (2016)
- Master's Thesis - Aging and Social Cognition (2016)
- Master's Thesis - Organizational Behavior (2016)
- Master's Thesis - Neurohormonal control of Nutrition (2016)
- Master's Thesis-Epistemological Development in Adolescent, Youth and Adulthood (2016)
- Master's Thesis - The Psychosocial Study of Entrepreneurial Behavior (2016)
- Master's Thesis-Emotions in People with Intellectual Disabilities (2016)
- Master's Thesis - Gender Stereotypes and Leaderships (2016)
- Master's Thesis - Spatial Performance and Solution Strategies (2016)
- Master's Thesis - Job Stress (2016)
- Master's Thesis - Evaluation of Models of Social Identity (2016)
- Master's Thesis - Personal Meaning Assessment in Psychotherapy Using the Repertory Grid Technique (2016)
- Master's Thesis - Psychological Assessment and Treatment of Reproductive Cycle Disorders (2016)
- Master's Thesis - Emotional and Psychosocial Factors in the Field of Cardiovascular Disease (2016)
- Master's Thesis-Happiness, Psychological Well-Being and Health: Study of Factors that Determine and Promote their Development (2016)
- Master's Thesis- Executive Performance and Inhibitory Processes in the Evolutionary Development (2016)
- Master's Thesis - Executive Functions and Updating Processes in Working Memory (2016)
- Master's Thesis - History of Psychology (2016)
- Master's Thesis - Social Identity and Psychological Contract (2016)
- Master's Thesis - Psychological Intervention in Partner Violence (2016)
- Master's Thesis- Basic Research on Attention and Perception Using Eye-Tracking Methods (2016)
- Master's Thesis - Research in Language Acquisition and Disorders (2016)
- Master's Thesis Research in Developmental Disorders (2016)
- Master's Thesis - Research in Cognitive Development and Operative Memory (2016)
- Master's Thesis - Research on the Construction of Knowledge about Society (2016)
- Master's Thesis - Research on Thinking, Comprehension and Working Memory (2016)

- Master's Thesis- Research in Perception, Attention and Perceptive Priming (2016)
- Master's Thesis - Positive Psychology and Optim Human Functioning (2016)
- Master's Thesis - Effectiveness Research on Cognitive Behavioral Therapy through Internet (2016)
- Master's Thesis-Cross-Cultural Research on Attitudes, Culture and Emotion (2016)
- Master's Thesis - Leadership in Organizations (2016)
- Master's Thesis - Reinforcement Mechanisms of Adjunctive Behaviour (2016)
- Master's Thesis - Fears and Anxiety Disorders in Children and Adolescents (2016)
- Master's Thesis - Personality and Negative Mood: How They Influence the Physical and Psychological Wellbeing? (2016)
- Master's Thesis - Psychobiological Perspective of Stress Effect on Visual Keys (2016)
- Master's Thesis - Prejudice and Discrimination: the Perspective of Stigmatized Groups (2016)
- Master's Thesis-Emotional Processing(2016)
- Master's Thesis-Emotional Processing and Neurodegenerative Diseases (2016)
- Master's Thesis - Therapeutic Process (2016)
- Master's Thesis - Psychosocial Processes and Health (2016)
- Master's Thesis - Psychobiology of Addictions (2016)
- Master's Thesis - Psychobiology of Stress and Memory (2016)
- Master's Thesis - Psychology, Culture and Identity (2016)
- Master's Thesis - Personal and Psychosocial Factors that Contribute to Physical and Psychological Well-Being (2016)
- Master's Thesis - Interpersonal Relationships (2016)
- Master's Thesis - Relaxation, Meditation and Health (2016)
- Master's Thesis - Perspective Taking and Improvement of Relationships with Stigmatized Groups (2016)
- Master's Thesis - Eating Disorders (2016)
- Master's Thesis - Working Memory Functions and Strategies (2016)
- Master's Thesis - Advances in Work Psychology: Personal Well-being in the Digital Era
- Master's Thesis - Psychophysiological Factors Linked to Basic Psychological Processes

- Master's Thesis - Explanatory Models of Humiliation from a Social Psychological Perspective
- Master's Thesis - Thinking and Making Decision in our Daily Life
- Master's Thesis - Emotional Development in Childhood (2016)
- Master's Thesis - Social and Emotional Development during Adolescence: Family and Equal Relations (2016)
- Master's Thesis - Gender and Career (2016)
- Master's Thesis - Anxiety, Stress and The Anxiety Disorders (2016)
- Master's Thesis - Psychosocial Stress and Health (2016)
- Master's Thesis - Psicoimmunology: Psychosocial Stress, Related Disorders and Health (2016)
- Master's Thesis - Child Maltreatment: Theory, Etiology and Prevention (2016)

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

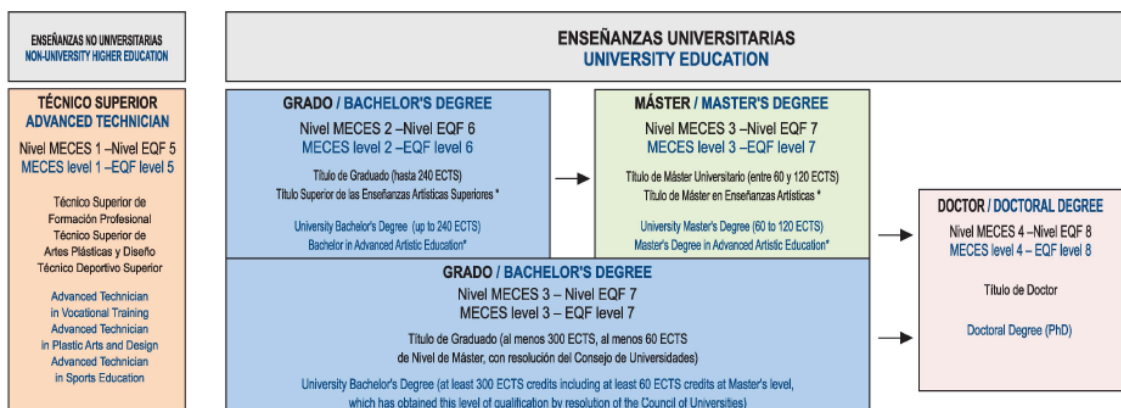
The main aim of this degree is identify the needs and demands of the contexts in which the application of methodological tools are required; prepare data for analysis (function in the relationship between databases and statistical analysis); define, measure and describe variables (personality, aptitudes, attitudes, etc.); plan and investigation identifying problems and needs, and run each of your steps; analyze data to identify differences and relationships; get information effectively from books, journals and other sources.

The designed program allows student to perform research activities independently and critically. With this purpose, the teaching is organized so that the student can get, first, the objectives that are considered common to any field of research. Then, they can achieve the specific goals linked to a concrete field of psychological research, and finally the students can apply in a research context the foreground.

ADDITIONAL INFORMATION

<https://www.uned.es>

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior

* Advanced Artistic Education is non-university education within the Spanish Higher Education System