

PROGRAMME INFORMATION



UNIVERSITY MASTER'S DEGREE IN INNOVATION AND RESEARCH IN EDUCATION

CÓDIGO 230201

UNED

Facultad
de Educación

**UNIVERSITY MASTER'S DEGREE
IN INNOVATION AND RESEARCH IN
EDUCATION**

CÓDIGO 230201

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University Master's Degree in Innovation and Research in Education

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

Name of qualification and title conferred in original language

Máster Universitario en Innovación e Investigación en Educación por la Universidad Nacional de Educación a Distancia.

Status

National validity.

Approved by Accord of the Council of Ministers on 22 January, 2010.

Main field(s) of study for the qualification

The study is included in the field of Social Sciences and Law.

Language(s) of instruction/examination

The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme

The official length of the programme is 60 ECTS and 1 year full time.

Access requirements

Bachelor's Degree in Education, Science Education and Psychology. Diploma in Social Education, Teaching and Bachelor's Degree not related to education, with training supplements.

INFORMATION ON THE CONTENTS

Mode of study

Distance learning full time

Programme requirements

The programme of studies is composed of 25 compulsory ECTS, 25 elective ECTS and 10 Master's Dissertation ECTS

Subjects

- Teaching and Learning in Media and Intercultural Contexts
- Diversity, Educational Evaluation and Research
- Learning and Evaluation of Didactic Innovation
- Treatment and Application of the Arts in the Different Areas of Knowledge
- Final Master's Project in Educational Innovation and Research. Module of Innovation and Research In Didactics
- Collaborative and Intercultural School: Institutional Innovation
- Innovative Schools
- School Coexistence
- Styles of Learning of the Educational Institutions and of their Teachers
- Institutional Research and Evaluation
- Final Master's Project in Innovation and Investigation at Education. Module of Investigation in Organization and Innovation of the Educational Institutions
- Innovation, Diversity and Equity in Education
- Quality Models and their Evaluation
- Elaboration and Validation of Measurement Instruments for Data Collection
- Innovation in Emerging Fields of Pedagogy
- Final Master's Project in Educational Innovation and Research. Module of Research on Quality and Equity of Education
- Introduction to Research in Education
- Research Designs in Education
- Educational Measurement
- Educational Assessment
- Models of Organization of Institutions and Educational Evaluation
- Teaching and Learning: Processes and Models
- Diversity, Equity and Quality in Education
- Educational Guidance

- Compared Educational Systems
- The Spanish Education System: Origins, History and Current Situation
- Social Pedagogy
- Lifelong Learning
- Theory of Education
- Main Lines in History of Education in Europe and the World
- Design and Development of the Curriculum Areas
- Anthropology of Education
- Educational Innovation
- Quantitative Research Methods
- Qualitative Research Methods
- Methods for Historical and Comparative Educational Research
- Evaluative Research
- Social Pedagogy and Sociocultural Community Development
- Education for Quality of Live: Environment, Health & Sustainable Development
- Research on Human Beings and Values in Education: the Philosophical Approach
- Education throughout Life
- Distance and Virtual Education
- Master's Degree Project on Innovation & Research in Education. Module on Education & Social Pedagogy
- School and Curriculum in History
- School Culture: Curriculum, Textbooks and School Disciplines
- Education and Globalization: Educational Policy Issues
- Social Education and Extra-Curricular Culture
- Pedagogical Innovation in Spain
- Module on History of Education and Comparative Education.
- Research and Innovation in Educational Assessment
- Innovation and Research in Educational Guidance
- Innovation and Research in Professional Guidance
- Research and Innovation in Educational Counselling
- Research and Innovation in Family and Community Guidance
- Module for Research and Innovation in Diagnosis and Guidance
- Teaching Models: Innovation and Research in the Knowledge Society.
- Quality Accreditation and Certification

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

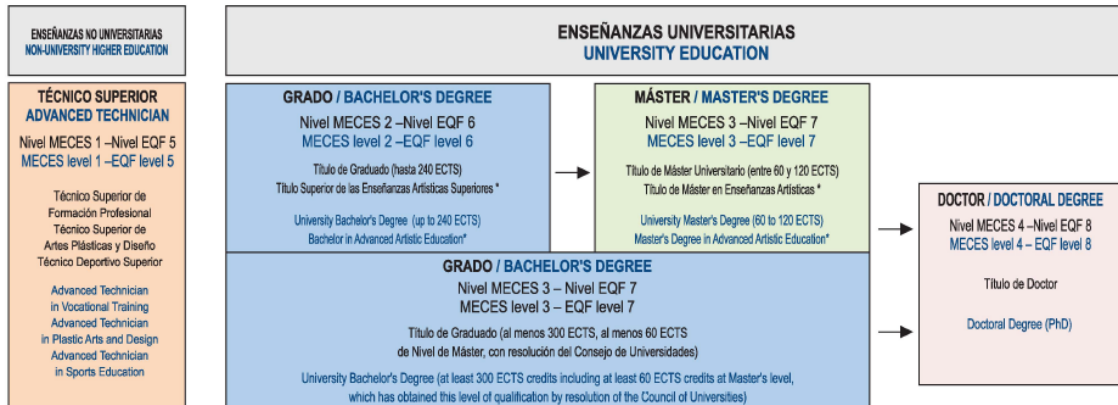
The main aim of this degree is to understand the need to analyse and interpret the educational reality using the criteria of rigour and precision required by social science; to design didactic innovation strategies and to develop innovative models in various curricular areas; to acquire advanced knowledge on the existing different methodologies and techniques to perform research in education; to train for admission to the doctorate, the elaboration of a doctoral thesis and the research profession in education.

The main learning outcomes and competencies acquired are the development of research or innovation in which the capacity to address or resolve a topic or problem is demonstrated rigorously. Secondly, the writing of a text that meets the criteria of quality and academic conventions within the field of study; where the proposal, the process and the result are included systematically in the Master's final paper (TFM), adding a summary in English. Thirdly, the use of ICT and posters as support tools and resources to effectively carry out the elaboration of the Master's final paper (TFM) and its defense.

ADDITIONAL INFORMATION

<https://www.uned.es>

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior
 * Advanced Artistic Education is non-university education within the Spanish Higher Education System