

PROGRAMME INFORMATION



UNIVERSITY TEACHER TRAINING FOR COMPULSORY SECONDARY EDUCATION, UPPER SECONDARY EDUCATION, VOCATIONAL TRAINING AND LANGUAGE TEACHING

CÓDIGO 230401

UNED

Facultad
de Educación

**UNIVERSITY TEACHER TRAINING FOR
COMPULSORY SECONDARY EDUCATION,
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VOCATIONAL TRAINING AND LANGUAGE
TEACHING**

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University Master's Degree in Teacher Training for Compulsory Secondary Education, Upper Secondary Education, Vocational Training and Language Teaching

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

Name of qualification and title conferred in original language

Máster Universitario en Formación del Profesorado de Educación Secundaria Obligatoria y Bachillerato, Formación Profesional y Enseñanzas de Idiomas por la Universidad Nacional de Educación a Distancia.

Status

National validity.

Approved by Accord of the Council of Ministers on July 1st, 2011.

Main field(s) of study for the qualification

The study is included in the field of Social Sciences and Law.

Language(s) of instruction/examination

The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme

The official length of programme is 60 ECTS and 1 year full time.

Access requirements

Bachelor's Degree, Engineering.

INFORMATION ON THE CONTENTS

Mode of study

Distance learning full time with face to face practices.

Programme requirements

The programme of studies is composed of 15 compulsory ECTS, 27 elective ECTS, 12 external practices and 6 Master's Dissertation ECTS.

Subjects

- Complements for Training in Economic
- Teaching to Teach Economic
- Diagnosis in Educational Guidance
- Guidance and Counselling in Teaching and Learning Processes
- Cognitive Instruction and Learning Strategies
- Inclusive Guidance: Attention to Educational Needs Associated with Socio-Cultural Factors and High Ability
- Inclusive Guidance: Attention to Educational Needs Associated with Learning Disability
- Professional Guidance
- Early Care: Diagnosis and Psycho-Educational Intervention
- Psycho Educational Intervention in Developmental Disorders
- Complements for Training in Business Economics
- Developmental Psychology and Learning
- Educational Processes and Contexts
- Society, Family and Education
- Francophone Civilization and Culture
- French for Professional Purposes
- Curriculum Design and Development
- Motivating and Learning in Classroom
- Foreign Language Didactics: French
- Psycholinguistic Analysis of Acquiring English as Second Language
- English Studies: Language, Literature and Culture
- Foreign Language Didactics: English
- Italian Studies: Language, Literature and Culture
- Studies of The Humanities in the Italian Secondary School
- Didactics of Italian
- Current Cores in History of Philosophy
- Current Issues in Philosophy

- Logic and Methodology of Science in Philosophy Teaching
- The Physics and Chemistry Influence on Contemporary World
- Historical Development of Physics and Chemistry
- Education in Physics and Chemistry
- Socio-Community Intervention: Foundations and Contexts
- Society, Work and Quality of Life
- Community Development and Social Intervention
- Complements for Training in Mathematics
- Computers Age Mathematics
- Mathematics in the Current Educational Paradigm
- Linguistic Diversity in the Spanish Language Classroom
- Keys of the Spanish Literature in the Classroom
- Digital Resources Update for Spanish Language and Literature
- Complements for Disciplinary Training in History and Art History
- Complements for Disciplinary Training in Geography
- Teaching and Learning Strategies in Geography, History and Art History
- Complements of Machines Technology and Maintenance
- Complements of Fluid Technology and Hydraulic
- Technologies of Machines and Fluids Didactics
- Training Complements in the Specialty of Latin: Applications and Textual Resources in Classical Culture (Rome)
- Developments in the Methodology of the Teaching of the Latin Language. Historical Perspective
- Teaching of Classical Languages: Latin and Greek
- Complements for Greek Language Training
- Complements of Practical Guidance in The Area of Cultural Contents
- Teaching Innovation and Introduction to Educational Research
- Innovation and Research in Educational Guidance
- Society and Labour Market
- Counselling and Careers Guidance
- Operating Systems and Computer Networks
- Programming Languages and Databases
- Teaching and Learning Computer Science
- Business Economics
- Inclusive Guidance in Relation to Learning Difficulties.
- Inclusive Guidance in Relation to Socio-Cultural Factors and High Ability.
- Psycho-Educational Intervention in Developmental Disorders
- Assessment in Educational Guidance
- Educational and Career Guidance

- Development, Learning and Education
- Educational Guidance Policy and Systems
- Innovation, Research and Change Management in Educational Guidance
- Guidance and Counselling in Teaching and Learning Processes
- Early Care and Family Guidance
- Programme Evaluation in Physical Education and Sport
- Teaching and Learning Processes in Physical Education and Sport
- Psychology and Youth Sport
- Practicum – Master's Degree in Teacher Training for Secondary Education. Specialty in Educational Guidance
- Practicum I. Contextualization
- Practicum II of the Master in Teacher Training for Secondary Education
- Practicum II of the Master in Teacher Training for Secondary Education. Specialty of Educational Guidance
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Educational Guidance
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Economic and Business Administration
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Mathematics
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Physical Education
- Master's Thesis in Teacher Training for Secondary Education. Specialty in Educational Guidance
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Computer Science
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Spanish Language and Literature
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Socio-Community Intervention
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Physics and Chemistry Education
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Philosophy Master's Thesis (Aos: Philosophy)
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Modern Languages: Italian
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Modern Languages: English
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Training and Careers Guidance

- Master's Thesis in Teacher Training for Secondary Education. Specialty of Greek
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Latin
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Technology of Machines, Fluids and Maintenance
- Master's Thesis in Teacher Training for Secondary Education. Specialty of Geography and History
- Master's Thesis In Teacher Training For Secondary Education. Specialty Of Modern Languages: French

Specializing

Educational Guidance

Economic and Business Administration

Mathematics

Physical Education

Educational Guidance

Computer Science

Spanish Language and Literature

Socio-Community Intervention

Physics and Chemistry Education

Philosophy

Italian

English

French

German

Greek

Latin

Training and Careers Guidance

Technology of Machines, Fluids and Maintenance

Technology of Electronical Systems

Geography and History

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

This degree qualifies for the practice of the professions of Professor of Compulsory Secondary Education, Upper Secondary Education, Vocational Training and Language Teaching, regulated by the Order ECI / 3858/2007 of December 27, BOE of December 29, 2007. This degree enables: 1. To know the curriculum content for the subjects in one's specialization and the body of didactic knowledge concerning the respective teaching and learning processes. Vocational training teachers must also know the professions concerned. 2. To plan, carry out and evaluate the teaching and learning process, while strengthening educational processes that facilitate the acquisition of the competences inherent in the respective teachings, taking account of students' attainment level, prior education and orientation, both individually and in partnership with other teachers and professionals at the school. 3. To seek, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia), to transform information into knowledge and to apply information in teaching and learning processes in the subjects covered by one's specialization. 4. To specify the curriculum that is going to be introduced at a school, while participating in collective curriculum planning; to develop and apply both group and individual teaching methods that are adapted to student diversity. 5. To design and develop spaces where learning can take place, paying special attention to fairness, emotional education, values education, equal rights and opportunities for men and women, citizenship and respect for human rights, such as to facilitate life in society, decision making and the construction of a sustainable future.

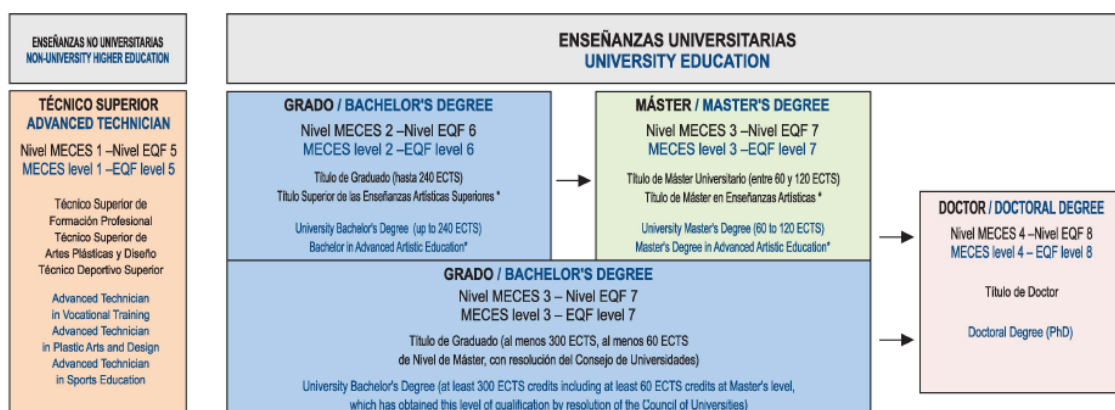
6. To acquire strategies for stimulating student efforts and furthering students' ability to learn for themselves and with others and to develop thinking.

The main objective of the program is to provide the future teacher to acquire specialized training with a qualification for the exercise of teaching in Compulsory Secondary Education, Upper Secondary Education, Vocational Training and Language Teaching, accordance with the guidelines and requirements of the Order ECI / 3858/2007 of 27 December; and RD 1834/2008, of November 8th.

ADDITIONAL INFORMATION

<https://www.uned.es>

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior
 * Advanced Artistic Education is non-university education within the Spanish Higher Education System