

PROGRAMME INFORMATION



UNIVERSITY MASTER'S DEGREE IN STRATEGIES AND TECHNOLOGIES FOR THE TEACHING FUNCTION IN THE MULTICULTURAL SOCIETY

CÓDIGO 230501

UNED

Facultad
de Educación

**UNIVERSITY MASTER'S DEGREE
IN STRATEGIES AND TECHNOLOGIES FOR
THE TEACHING FUNCTION IN THE
MULTICULTURAL SOCIETY**

CÓDIGO 230501

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University Master's Degree in Strategies and Technologies for the Teaching Function in the Multicultural Society

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

Name of qualification and title conferred in original language

Máster Universitario en Estrategias y Tecnologías para la Función Docente en la Sociedad Multicultural por la Universidad Nacional de Educación a Distancia.

Status

National validity.

Approved by Accord of the Council of Ministers on July 1st, 2011.

Main field(s) of study for the qualification

The study is included in the field of Social Sciences and Law.

Language(s) of instruction/examination

The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme

The official length of programme is 60 ECTS and 1 year full time.

Access requirements

Bachelor's Degree in Education, Science Education, Social Education and Psychology. Diploma in Social Education, Teaching and other Bachelor Degrees non-related with training supplements.

INFORMATION ON THE CONTENTS

Mode of study

Distance learning full time.

Programme requirements

The programme of studies is composed of 25 compulsory ECTS, 23 elective ECTS and 12 Master's Dissertation ECTS.

Subjects

- Innovation and Professional Development in Multicultural Society
- Educational Research by Internet
- Design and Processes of Educational Research
- Technological Proposals for Research in Education
- The Improvement of Quality in Educational Institutions
- Models and Methods of Teacher Training in Sociocultural Contexts
- Pragmatic and Cultural Communication
- Learning Styles, Teaching Styles
- Educational Implications of the Emotional Intelligence
- Research and Interculturality in the Knowledge Society
- Knowledge Management and Intellectual Capital
- Training, Integral Base for the Development of the Regions
- Elearning, Global Networks and Platforms
- Digital Audiovisual Perspectives for Education
- Sociocultural Development with ICT
- Multimedia Interactive Contents on the Network and Instructional Strategies
- Design and Evaluation of Educational Resources on the Network
- Educational Communication: the Film, a Window Open to the World
- Master's Thesis on Strategies and Technologies for the Teaching Function in the Multicultural Society
- Training and Methodological Framework for the Development of Teaching Competences.
- Epistemology of Teacher Knowledge
- New Perspectives of Assessment in the XXI Century
- ICT Resources Supporting Flexible Teaching Styles
- Instructional Interaction and Classroom Observation
- Teaching Strategies in Diverse and Technological Contexts

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

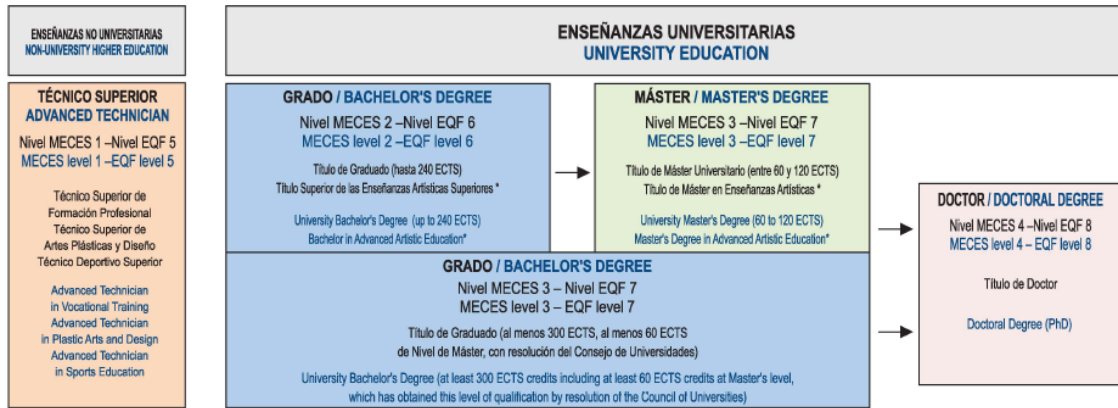
The main aim of this degree is develop models and methods for the overall improvement of teacher education and educational institutions in multicultural contexts; to use of effective and creative traditional and technological resources that facilitate teaching, research and management of educational processes tasks; integrating critical information respecting and promoting justice and cultural diversity.

The program aims to promote the design, development and evaluation of models, methods, strategies and resources by teachers for improving learning processes in intercultural and technological contexts.

ADDITIONAL INFORMATION

<https://www.uned.es>

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior
* Advanced Artistic Education is non-university education within the Spanish Higher Education System