

PROGRAMME INFORMATION



UNIVERSITY MASTER'S DEGREE IN EURO-LATINAMERICAN ON INTERCULTURAL EDUCATION

CÓDIGO 230601

UNED

Facultad
de Educación

**UNIVERSITY MASTER'S DEGREE
IN EURO-LATINAMERICAN ON INTERCULTURAL
EDUCATION**

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Master's Degree in Euro-Latinamerican on Intercultural Education

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

Name of qualification and title conferred in original language

Máster Universitario en Euro-Latinoamericano en Educación Intercultural por la Universidad Nacional de Educación a Distancia.

Status

National validity.

Approved by Accord of the Council of Ministers on December 16th, 2011.

Main field(s) of study for the qualification

The study is included in the field of Social Sciences and Law.

Language(s) of instruction/examination

The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme

The official length of programme is 90 ECTS and 18 months full time.

Access requirements

Bachelor's Degree in Social Sciences, Humanities, Law and Health. Master of Teacher Training Secondary Education; or other related Masters intercultural issues. Diploma in Social Education or Teacher Education (Early Childhood Education and Elementary Education).

INFORMATION ON THE CONTENTS

Mode of study

Blended learning full time.

Programme requirements

The programme of studies is composed of 25 compulsory ECTS, 45 elective ECTS, 10/0 external practices and 10/20 Master's Dissertation ECTS.

Subjects

- Epistemological Approaches to the Intercultural Perspective
- Re-Thinking Racism
- Critical Analysis of Educational Discourses
- Ethnography in Education
- Participatory Research Methodologies
- Systematization of Practice
- Cultural Relativism as an Analytical Tool
- Collaborative Learning
- Design and Evaluation of Programs and Projects
- Social Mediation in Educational Contexts
- Youth Cultures and New Identities
- Intercultural Communication
- Cinema, Literature and Media as Cultural Spaces
- Family and Families
- Intercultural Curriculum and School Transformation
- New Technologies for Knowledge Management
- Cooperation Networks and Learning Communities
- Diversity, Uniformity, Identity
- Social Participation and Community Action
- Public Policy Management
- Translation as Social Mediation
- Pragmatics: Verbal and Non-Verbal Communication
- Diversity, Multilingualism and Language Teaching
- Nation-State and Educational Policies for Diversity
- Gender and Equal Opportunities
- Ethics against the Challenges of a Plural World
- Citizenship and Democratic Participation
- Intercultural Education (Euro-Latinamerican Master on Intercultural Education)

- Work Experience - Professional Practice
- Master's Thesis - Final Project. Intercultural Education in Practice Itinerary (Profession-Focus)
- Master's Thesis - Final Project. Intercultural Studies Itinerary (Research-Focused)

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

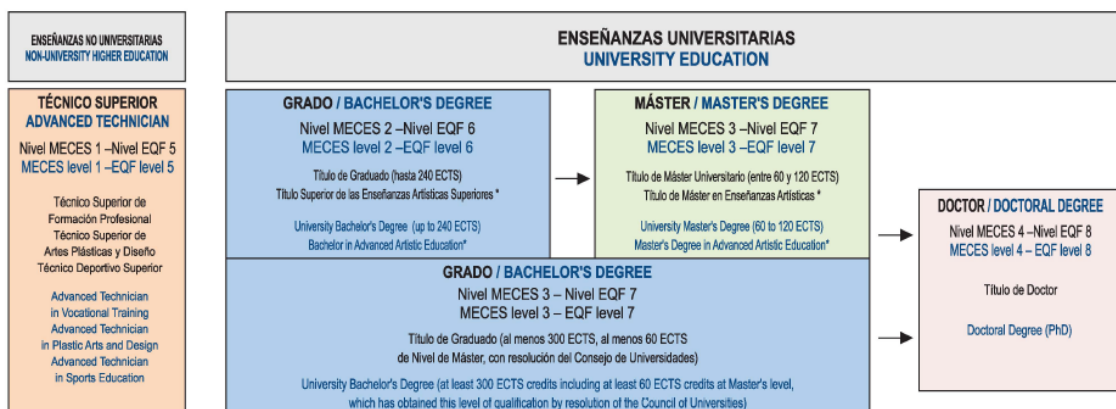
The Master's program intends to train professionals and researchers that are capable of projecting an intercultural approach in the social and educative sphere. More specifically, we aim at: Understanding the opportunities brought by diversity in benefit of society and learning to face its challenges. Providing elements to analyze the structure of social inequality that is legitimized through difference. Critically reflect on intercultural education as a strategy for the treatment of conflict. Building and applying knowledge through an international network for the exchange of intercultural experiences. Developing attitudes, abilities and skills for intercultural communication, including communication of knowledge and arguments. Developing skills for independent and cooperative learning. Using new technologies as a tool to promote exchange. Analyzing, designing and developing socio-educational projects and programmes from an intercultural approach.

The main objectives are: Understand the opportunities of diversity for the benefit of society and learn to face their challenges. To provide elements to analyze the structure of social inequality is legitimized from the difference. Reflect critically on intercultural education as a strategy for dealing with the conflict. Build and apply knowledge through an international network of exchange of intercultural experiences.

ADDITIONAL INFORMATION

<https://www.uned.es>

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior
 * Advanced Artistic Education is non-university education within the Spanish Higher Education System