UNIVERSITY MASTER’S DEGREE IN MEMORY AND CRITICISM OF EDUCATION

CÓDIGO 230901
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IN MEMORY AND CRITICISM OF EDUCATION
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University Master’s Degree in Memory and Criticism of Education

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution
Universidad de Alcalá.
Universidad Nacional de Educación a Distancia.
Public universities.

Name of qualification and title conferred in original language
Máster Universitario en Memoria y Crítica de la Educación por la Universidad de Alcalá y la Universidad Nacional de Educación a Distancia.

Status
National joint degree with national validity.
Approved by Accord of the Council of Ministers on December 16th, 2011.

Main field(s) of study for the qualification
The study is included in the field of Social Sciences and Law.

Language(s) of instruction/examination
The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification
Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme
The official length of programme is 60 ECTS and 1 year full time.

Access requirements
Bachelor’s Degree in Pedagogy, Psychology, Primary or Secondary School Education, Social Education or related to Theory and History of Education (History, Sociology, Philosophy, Psychology, Anthropology). University Master’s

INFORMATION ON THE CONTENTS

Mode of study

Blended learning full time.

Programme requirements

The programme of studies is composed of 30 compulsory ECTS, 15 elective ECTS and 15 Master's Dissertation ECTS.

Subjects

- Methods and Lines of Research in Educational Theory
- Methods and Lines of Research in the History of Education
- Theory and Criticism of Education
- Ethnography and School Culture
- Memory, Identity and Citizenship
- Educational Policies and School Practices
- Prescribed and Edited Curriculum
- Tangible and Intangible Heritage of Education
- Iconography of Education
- Children's Writings
- Literary Memoirs of School
- School Autobiographies
- Specific Educational Policies
- Memory of School, Gender and Identities
- School Museology
- Master's Thesis in Memory and Criticism of Education

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.
In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

This Master aims to define a field of enormous importance in the present moment, experiencing continuous transformations that affect the ways of understanding and practicing education in all advanced countries. It brings forward the recuperation of personal or collective memory of education as a possibility to meet the challenges of innovation and to build a meaningful future.

Upon completion of the degree students will master the basic principles, current trends and research methodologies in Theory and History of Education. They will value the current place of memory and criticism as one of the perspectives from which processes of change, reform and innovation in education may be approached.

ADDITIONAL INFORMATION

https://www.uah.es

https://www.uned.es
INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM