

PROGRAMME INFORMATION



UNIVERSITY MASTER'S DEGREE IN TEACHING SPANISH AS A SECOND LANGUAGE

CÓDIGO 241201

UNED

Facultad
de Filología

**UNIVERSITY MASTER'S DEGREE IN
TEACHING SPANISH AS A SECOND
LANGUAGE**

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University Master's Degree in Teaching Spanish as a Second Language

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

Name of qualification and title conferred in original language

Máster Universitario en Formación de Profesores de Español como Segunda Lengua por la Universidad Nacional de Educación a Distancia.

Status

National validity.

Approved by Accord of the Council of Ministers on January 17th, 2014.

Main field(s) of study for the qualification

The study is included in the field of Arts and Humanities.

Language(s) of instruction/examination

The degree is taught in Spanish.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme

The official length of programme is 60 ECTS and 1 year full time.

Access requirements

Bachelor's Degree in Spanish Language and Literature, Philology or equivalent.
Other Bachelor's Degree with experience proving Spanish as a Second Language.

INFORMATION ON THE CONTENTS

Mode of study

Distance learning full time.

Programme requirements

The programme of studies is composed of 30 compulsory ECTS, 20 elective ECTS, 5 external practices and 10 Master's Dissertation ECTS.

Subjects

- Linguistics for L2 Teaching.
- Methodological Approaches to Learning and Teaching Second Languages
- Spanish Pronunciation in Second Language Teaching and Learning.
- Aspects of Spanish Grammar as a Second Language
- Discursive and Pragmatic Problems of Spanish as a Second Language.
- Teaching Varieties of Spanish as a Second Language
- Sociocultural Competence In Teaching Spanish as a Second Language
- Teaching Spanish through Literature.
- Spanish for Professional Purposes in the Spanish as a Second Language Classroom
- Second Language Planning
- Teaching Diachrony of Spanish as Second Language
- Corpus Linguistics and Teaching Spanish as a Second Language
- The Spanish Lexicon: Computerized Lexical Resources
- The Use of IT to teach Spanish as a Second Language
- Bilingualism and Language Planning
- External Practices
- Final Dissertation

Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

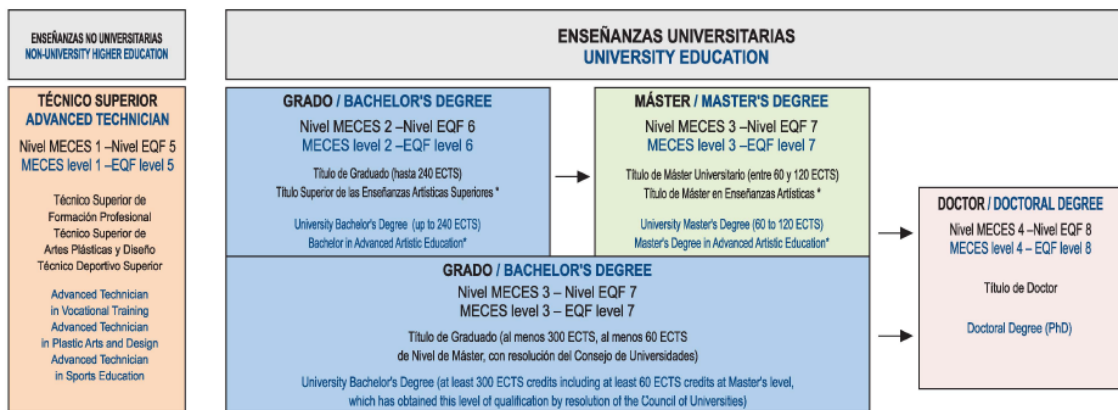
Among the competences of the master achieved by the students are mainly the following: They must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous. They must possess the ability to locate, manage and critically evaluate information in databases and other IT tools and the Internet. They will have an advanced knowledge of linguistic theories related to the teaching of Spanish as a second language. They will have achieved an advanced knowledge of the theory and methodology of teaching and acquisition of Spanish as a second or foreign language. They will have developed an ability to apply knowledge to the development of research of various kinds on the teaching of Spanish as a second language or as a foreign language.

Distinguish the fundamental notions of the linguistic theory and sociocultural pragmatic directly relevant to the teaching of Spanish as a second language and critically think of the applications and implications that these concepts may have in their teaching practice; recognize the basis of linguistic, sociocultural and pragmatic theories in most widespread tendencies in actual didactic currents. Apply the learned concepts to the selection of classroom language samples, analysis of teaching materials and the design and programming of activities for teaching. Identify and compare the main methodological approaches to second language teaching. Apply the methodological contributions made by second languages teaching methods learning from the perspective of teacher and student. Being sensitive to pragmatic and sociocultural characteristics of different cultures and communicative communities.

ADDITIONAL INFORMATION

The master is taught in collaboration with the Instituto Cervantes www.cervantes.es
 Universidad Nacional de Educación a Distancia www.uned.es

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior
 * Advanced Artistic Education is non-university education within the Spanish Higher Education System