

# PROGRAMME INFORMATION



## UNIVERSITY MASTER'S DEGREE IN FUNDAMENTAL RIGHTS

CÓDIGO 260501

UNED

Facultad  
de Derecho

**UNIVERSITY MASTER'S DEGREE  
IN FUNDAMENTAL RIGHTS**

**CÓDIGO 260501**

# **INDEX**

**INFORMATION IDENTIFYING THE QUALIFICATION**

**INFORMATION ON THE LEVEL OF THE QUALIFICATION**

**INFORMATION ON THE CONTENTS**

**INFORMATION ON THE FUNCTION OF THE QUALIFICATION**

**ADDITIONAL INFORMATION**

**INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM**

## University Master's Degree in Fundamental Rights

### INFORMATION IDENTIFYING THE QUALIFICATION

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#### Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

#### Name of qualification and title conferred in original language

Máster Universitario en Derecho Fundamentales por la Universidad Nacional de Educación a Distancia.

#### Status

National validity.

Approved by Accord of the Council of Ministers on January 22nd, 2010.

#### Main field(s) of study for the qualification

The study is included in the field of Social Sciences and Law.

#### Language(s) of instruction/examination

The degree is taught in Spanish.

### INFORMATION ON THE LEVEL OF THE QUALIFICATION

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#### Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

#### Official length of programme

The official length of programme is 62 ECTS and 1 year full time.

#### Access requirements

Bachelor's Degree in Economics, Business, Social Sciences and Law. Other Bachelor's Degrees with training supplements.

## INFORMATION ON THE CONTENTS

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### Mode of study

Distance learning full time

### Programme requirements

The programme of studies is composed of 56 elective ECTS and 6 Master's Dissertation ECTS

### Subjects

- Research Methodology in Human Rights
- Concept, Legal Nature and Foundation of Human Rights
- Rules and Values in the Foundations of Human Rights
- The Universality of Human Rights
- Generations of Rights and Functions in the Political Sphere
- The Third Generation of Human Rights
- Human Rights from a Globalization and Multiculturalism Perspective
- The Medieval Origins of the Concept of Human Rights
- Modern Individualism and its Projection on the Concept of Rights
- Rights in the Historic Spanish Constitutionalism and Comparative Law
- Values and Principles in the Spanish Constitution. Idea of Fundamental Rights in the Spanish Constitution
- Dogmatic Scope of Fundamental Rights
- Subjective and Objective aspects of Fundamental Rights. Interpretation of Fundamental Rights
- Concepts and Principles of Biolaw
- Secular and Religious Visions of the Principles of Biolaw
- Genomics and Proteomics
- Right to Life from a Philosophical View
- Freedom of Conscience and the Right to Life
- Biotechnology and Fundamental Rights
- Biotechnology and Human Dignity
- The Rights of Patients and the Rights of Health Professionals
- Right to Privacy and Health Data Protection
- Inform Consent
- Advance Directives
- Medical Assisted Reproduction
- Public Opinion and Freedom of Communication in the EU
- Mass Media

- Fundamental Rights as Limits of Freedom of Communication
- Information Liberties
- Warranties of Journalists
- Changes in the Freedom of Communication Based Work Statement Professional or Religious Reasons
- Freedom of Communication in the Parliamentary Sphere
- Information Liberties and the Administration of Justice
- Freedom of Public Communication in International and UE Law
- Limits of the Right to Integrity
- Right to an Effective Remedy. The Right to Criminal Action
- The Legal Defense Action. The Presumption of Innocence. The Right to Process Sure
- Civil and Criminal Procedural Protection of Fundamental Rights
- Administrative and Labor Procedural Protection of Fundamental Rights
- Processes of Protection of the Fundamental Rights
- Admission of Legal Action. Suspension of the Process. Procedure Evidence
- Introduction. Subjects of the Process. The Legal Action to the European Court of Human Rights
- Procedure
- Underlying Principles of Human Rights
- Basic Concepts and Principles of Biolaw
- Secular and Religious Visions of the Principles of Biolaw
- Inform consent
- Master Thesis. Biolaw And Human Rights
- Master Thesis. Information Freedoms.
- Master Thesis. Judicial Protection Of Fundamental Rights
- Freedom of Conscience and the Value of life and Biomedical Research.

### Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

## INFORMATION ON THE FUNCTION OF THE QUALIFICATION

### Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

### Stated objectives associated with the qualification and professional status (if applicable)

The main aim of this degree is the broadening and deepening knowledge and reflection on the core aspects of the general theory of human rights. Boosting direct and specific knowledge of the system of proclamation and protection of fundamental rights has been established by the Spanish Constitution of 1978.

Research methodology, concept and foundation, historical evolution of their training and recognition, and roles they can play in the context of new technological societies: systematic basic questions of the general theory of human rights approach.

Configuration analysis and scope of fundamental rights recognized by the Spanish Constitution of 1978: historical precedents in the Spanish constitutionalism and comparative law, principles and rules applicable to the determination of rights, interpretation of constitutional rules relating to fundamental rights.

### Human Rights and Biolaw:

The specific objective of this specialization is to provide students enrolled in the Master of Fundamental Rights and comprehensive training, especially in relation to human rights and Biolaw, from an eminently multidisciplinary perspective. All this based on some basic notions and principles of bioethics and Biolaw, structured from the point of view jusphilosophical from the otic right of the ideological and religious freedom and from the point of view of constitutional law.

Introduction to the study of the possibilities for the full realization of the fundamental rights of the person, are opening the continuous advances in the field of Genomics and Proteomics is also being pursued.

The main learning outcomes and competencies acquired are possess knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context. That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study Students should be able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.

These students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous.

Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

Develop self-management and self-paced work, including management skills and planning, quality management and higher cognitive skills Initiative and motivation; planning and organization; proper time management; analysis and synthesis; application of knowledge to practice; solving problems in unfamiliar new environments; creative thinking; critical thinking; decision making; tracking, monitoring and evaluation of the work itself or others; and implementation of measures for improvement and innovation.

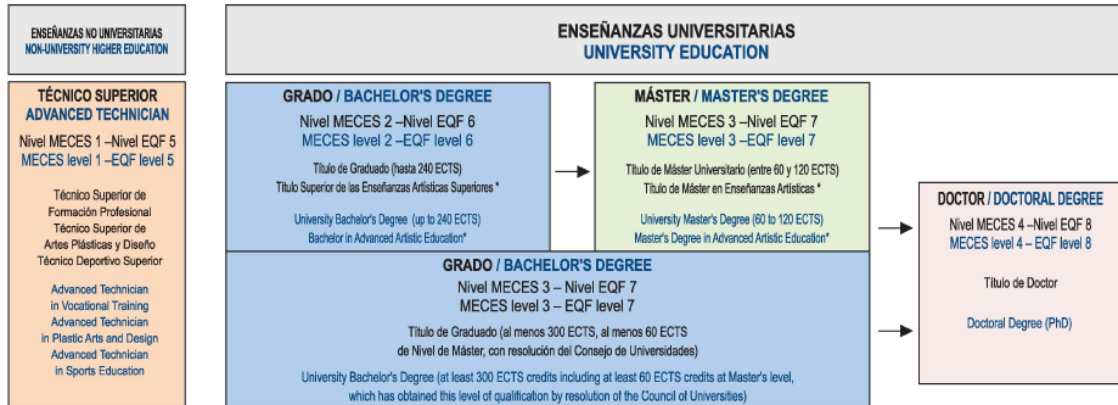
Be able to manage the processes of communication and information (speech and oral communication, written in other languages, science and technology, etc.)

#### **ADDITIONAL INFORMATION**

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<https://www.uned.es>

**INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM**



\* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior  
 \* Advanced Artistic Education is non-university education within the Spanish Higher Education System