

# PROGRAMME INFORMATION



## UNIVERSITY MASTER'S DEGREE IN SOCIAL POLICIES AND DEPENDENCY

CÓDIGO 261701

UNED

Facultad  
de Derecho

**UNIVERSITY MASTER'S DEGREE  
IN SOCIAL POLICIES AND DEPENDENCY**

**CÓDIGO 261701**

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## University Master's Degree in Social Policies and Dependency

### INFORMATION IDENTIFYING THE QUALIFICATION

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#### Name and status of awarding institution

Universidad Nacional de Educación a Distancia.

Public university.

#### Name of qualification and title conferred in original language

Máster Universitario en Políticas Sociales y Dependencia por la Universidad Nacional de Educación a Distancia.

#### Status

National validity.

Approved by Accord of the Council of Ministers on June 12th, 2015.

#### Main field(s) of study for the qualification

The study is included in the field of Social Sciences and Law.

#### Language(s) of instruction/examination

The degree is taught in Spanish.

### INFORMATION ON THE LEVEL OF THE QUALIFICATION

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#### Level of qualification

Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

#### Official length of programme

The official length of programme is 60 ECTS and 1 year full time.

#### Access requirements

Bachelor's Degree in Social Works or related.

## INFORMATION ON THE CONTENTS

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### Mode of study

Blended learning full time.

### Programme requirements

The programme of studies is composed of 35 compulsory ECTS, 15 elective ECTS and 10 Master's Dissertation ECTS.

### Subjects

- Social Policy and Social Work. New Analytical Approaches
- Thesis
- International Social Policy. Convergences and Divergences Considering Globalization
- Advanced Perspectives in Sectoral Social Policies
- Demographic Policies and Dependency
- Health, Ageing and Dependency
- Dependency and Disabled People
- Social State and Regional Organization. New Challenges
- Distribution of Power in Social Policies
- Social Expenditure in Complex Societies. New Challenges
- Pension Schemes and Ageing
- Elderly People and Dependent Population. New Strategies of Intervention
- Disability: From Discrimination to Equality
- National Heritage and Accessibility: Regulations and Practices
- Professional Code of Ethics
- Public Health and Health Policies
- Education Policies
- Employment Policies and Welfare States
- Immigration and Contemporary Identity Policies
- Multiculturalism and Human Rights
- Policies for Childhood
- Transition to Adulthood
- Gender, Employment and Family
- Prison Policies and Social Services
- Cultural Diversity in Spain
- Social Initiative, Third Sector and Volunteering
- New Approaches to Social Mediation

- New Intervention Strategies in Public Policies
- Evaluation of Social Policies. Challenges and Proposals
- Evaluation Process I. Reconstructing Intervention process
- Evaluation Process II. Methodological and Organizational Strategies
- Research Techniques Applied to Social Policies
- Co-operation and Development

### Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

## INFORMATION ON THE FUNCTION OF THE QUALIFICATION

### Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

### Stated objectives associated with the qualification and professional status (if applicable)

The main aim of this degree is to offer a high-quality interdisciplinary training on social policy research, which to encourage the necessary competences to work independently in the assessment and design of public and social policies and to accurately apply the advanced methods of social research. It is necessary a comprehensive understanding of the factors involved in the processes of social change, identifying and exploring in detail their interrelations in order to formulate effective proposals to solve complex or unprecedented social problems.

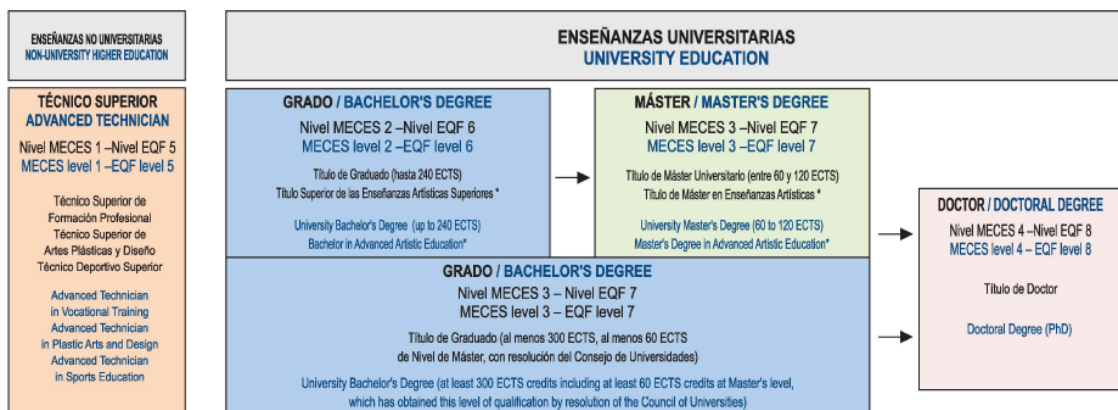
The main learning outcomes and competencies acquired are the students should detect and analyze the key issues related to social policies, including those addressed to the dependent population; to organize and schedule both the academic and research activity; to manage the statistical databases, bibliographies and the different research tools necessary in this field of

knowledge; to elaborate reports and policy-briefs related to the research activity about social policies and, specifically, about the social policies addressed to dependent population.

**ADDITIONAL INFORMATION**

<https://www.uned.es>

**INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM**



\* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior  
 \* Advanced Artistic Education is non-university education within the Spanish Higher Education System