UNIVERSITY MASTER’S DEGREE IN APPLIED ENGLISH LINGUISTICS

English Version
University Master’s Degree in Applied English Linguistics

INFORMATION IDENTIFYING THE QUALIFICATION

Name and status of awarding institution
Universidad Nacional de Educación a Distancia.
Public university.

Name of qualification and title conferred in original language
Máster Universitario en Lingüística Inglesa Aplicada por la Universidad Nacional de Educación a Distancia.

Status
National validity.
Approved by Agreement of the Council of Ministers on January 22nd, 2010.

Main field(s) of study for the qualification
The study is included in the field of Arts and Humanities.

Language(s) of instruction/examination
The degree is taught in Spanish and English.

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of qualification
Level 3 (Master) in the Spanish Framework of Higher Education (MECES) is equivalent to level 7 of European Qualification Framework (EQF).

Official length of programme
The official length of the programme is 60 ECTS and 1 year full time.

Access requirements
Bachelor’s Degree in English Studies. Bachelor’s Degree in Humanities, with training supplements. C2 level of English is required.

INFORMATION ON THE CONTENTS

Mode of study
e-learning full time.
Programme requirements

The programme of studies is composed 50 selective ECTS and 10 Master's Dissertation ECTS.

Subjects

- Language Assessment
- Sociolinguistic
- Bilingual Education in the European Context
- Bilingualism and Multilingualism
- Language Policy and Program Evaluation
- Syllabus Design and Course Planning
- Stylistics
- English for Professional and Academic Purposes
- Contrastive Analysis
- Attitudes towards the Standard Language
- Language Policy and Planning for Minority Languages
- The Age Factor in the Acquisition of English
- English as an International Language
- Social and Geographical Variety of English
- Sociocultural Analysis and Description of European Languages: German
- Sociocultural Analysis and Description of European Languages: French
- Sociocultural Analysis and Description of European Languages: Italian
- English for Postgraduate Studies
- English Grammar
- Introduction to Applied Linguistics
- Research Methods in Applied English Linguistics
- Grammar Systems
- Applications of Phonological Models
- English as a Foreign Language
- Lexical Analysis
- Discourse Analysis
- Corpus Linguistics
- Master in Applied English Linguistics: End of Course Dissertation
- Master Dissertation
Grading scheme

In the Spanish university system, modules/courses are graded on a scale of 0 to 10 points with the following qualitative equivalence:

0-4.9: "suspenso"; 5-6.9: "aprobado"; 7-8.9: "notable"; 9-10: "sobresaliente". A special mention, "Matrícula de Honor" may be granted to up to 5% of the students in a group provided they have got a "sobresaliente". To pass a module/course it is necessary to get at least 5 points.

In cases of recognition of ECTS, professional experience, cultural or sports activities, or student representation no grading will be recorded but, where appropriate, the word "Apto".

INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

This qualification gives access to Doctoral studies, provided that the student has completed a minimum of 300 ECTS in the overall teachings of Bachelor and Master.

Stated objectives associated with the qualification and professional status (if applicable)

The main objective of this Master’s Degree is to equip students with the philological methods and linguistic techniques for theoretical and applied analysis in the field of languages and linguistics, and to enable students to adopt the most appropriate approach in their research, in the analysis of data gathered and in its interpretation in the field of Applied Linguistics.

The main learning outcomes and competencies acquired are students completing this MA are expected to relate research and practice in the field of language teaching and learning; design an empirical research project under the supervision of a tutor in the field of Applied Linguistics; get to know and implement research methodologies in order to answer questions and hypotheses in their teaching specialty; innovate in the design of instruments and resources for the assessment of different individual and contextual variables that play a role in the acquisition of communicative competence; develop strategies to enable students to assess and enhance bilingual teaching programs, taking their own experience as well as previous research as a starting point; and, being able to analyze the information gathered, to find ways of improving language teaching and learning programs.
ADDITIONAL INFORMATION

https://www.uned.es

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

* Las enseñanzas Artísticas Superiores son Enseñanzas no Universitarias dentro del Sistema Educativo español de Enseñanza Superior.

* Advanced Artistic Education is non-university education within the Spanish Higher Education System.